

Document No. \_\_\_\_\_

NO CHANGE in Class. ☐

☐ DECLASSIFIED

CLASS. CONTROL TO: TS S **C**

REF: Memo, 4 Apr 77

Auth: DIA PDS. 07/1/77

5 November 1958

Date: 13 MAR 1978

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report #44  
Assessment and Evaluation Staff  
29 October-4 November 1958

1. About a month ago I called [redacted] CI Staff, to follow up your conference concerning the ACC. He indicated he would initiate some action so that the A&E Staff would know where it stood in this program. Since he did not call back, I called him again this week. As I indicated the scope of the problem, he referred me to [redacted]. I called [redacted] and stated that the A&E Staff was a little handicapped in knowing on what basis we were supposed to make recommendations concerning selection for ACC, in the absence of knowledge of the specific objectives of the course. I also pointed out that if we were expected to make effective recommendations we need to have the opportunity of seeing the people long enough to try out a few extra tests. [redacted] indicated that he has been having much the same problem. He has never been able to get a clear statement from Security on the objectives, that in many instances he has never seen even the green sheets for the students who went to the course. The Office of Security is now reformulating the objectives of the course, and he will contact them and later try to arrange a meeting among all concerned so that the program can be put on a more regular basis. Since [redacted] is having exactly the same kind of problems that the A&E Staff is having with respect to this program, there was obviously no problem in being on rapport in this conversation.

2. Colonel [redacted] (recently departed from us), representatives of the OACSI Operations Branch, met with me at the suggestion of [redacted] to discuss criteria for selection of covert intelligence personnel. The discussion boiled down to a request on their part that the A&E Staff assess a limited number of individuals they had selected for deep cover operations. I indicated I personally had no objections, that we could probably handle a limited number (10 per year was their estimate as a maximum), but there were a number of policies involved here that I would wish resolved, and suggested they talk to you on an informal basis. [redacted] is going to discuss the matter further with his people and will probably be contacting you in the near future.

~~SECRET~~

2

## Weekly Report #44

3. In response to a request from [ ] A&E, with the cooperation of LAS, has undertaken to provide translations of the taped Language Proficiency Tests into French, Chinese, Laotian, Cambodian, and Viet-Nameese for use at [ ]. We have already forwarded the English version. Considerable progress has been made with the French and Chinese under the direction of [ ]

25X1

25X1

25X1

4. On Saturday, 1 November, the assessment of the sixteen "late-arriving" JOT's was completed. At the present there are three very recent JOT EOD's that have not yet been assessed. It is planned to assess these, plus the three yet to EOD at a later date.

5. [ ] was at [ ] last week as a result of the TSS request for instructor training for their personnel. [ ] prefers that this training be handled by Mr. [ ] perhaps with assistance from [ ]. At this point I'm not clear on the amount of assistance that will be desired by CF/OS.

25X1

25X1

25X1

Having received a request for training of one instructor from the Office of Communications, [ ] called a training officer to inquire if additional persons from that office might also require similar training in the near future. His interest, insofar as possible, is to provide training for groups from individual components, tailored to their particular needs. This will serve to minimize tutorial training and the training of heterogeneous groups with markedly different requirements.

25X1

6. [ ] attended the [ ] Invitational Conference on educational problems on Saturday, 1 November 1958.

25X1

7. JOT Integrated Training Program: Some additional facts about the group's level of performance in the Introduction to Intelligence Course are of significance:

a. Before the final examination was given, the minimum score required for each adjectival rating was determined in a way that makes a rating in the special one-week course equivalent to what the student would have received in the regular two-weeks course. On this basis, even the lowest JOT was above the middle of the Satisfactory range.

b. In this new JOT class, 68% of the students achieved a final rating of Excellent, 32% Satisfactory, and none Unsatisfactory. In comparison, among the JOT's who took IOC from April 1957 through August 1958, 59% achieved Excellent, 41% Satisfactory, and none Unsatisfactory in the Introduction to Intelligence phase.

~~SECRET~~

**SECRET**

3

## Weekly Report #44

25X1 8. [ ] continues to work closely with the SIC staff in the development and review of their evaluation materials. These efforts have resulted in a systematic and objective approach to the evaluation of essay examination questions, which the instructors now feel is a real improvement. In addition, the length of the two remaining examinations is being markedly reduced, and some use will be made of objective as well as essay questions. This week, particular effort has been spent on developing the second examination.

25X1 [ ] are giving assistance on establishing the method for evaluating students' papers on the Communist Party organization problem.

25X1 9. [ ] have been developing proposed guide lines for student work in the American Outlook preparatory to a conference with [ ] which it is hoped can be held soon. 25X1

25X1 10. [ ] an operations officer formally of NEA, presently in FE, has been in informal contact with A&E for a number of months concerning his interest in the use of the assessment process on operational problems. There is a possibility that he will request A&E to provide guidance and support for a future overseas project.

25X1 In 1956-57, [ ] worked on an extensive project in [ ] which was originated for the purpose of selecting and 25X1

25X1 [ ] patterned the assessment phase of the program after the OSS model, following in detail the process described in Assessment of Men. The assessment process was followed by two phases of training, both of which were used as independent assessment programs in support of the formal assessment process. From 25X1 [ ] account of the program and the validation data later collected, it would appear that [ ] was unusually well accomplished, in view of the fact that none of the organizers were psychologists. 25X1

25X1 [ ] now on [ ] of FE, believes that a similar program could be effectively employed in some of the FE areas. He has hopes of setting up such a program in 25X1 [ ] when he goes on PCS to that station next summer. However, he has not raised the topic of the assessment device in FE since his work is unknown there, and he is afraid to appear presumptuous by suggesting that his efforts [ ] made a contribution by which FE could profit. At present, he is arranging 25X1 for [ ] to be brought indirectly to C/FE's attention so that he will be called in to present his position.

**SECRET**

~~SECRET~~

4

Weekly Report #44

25X1 [redacted] requested headquarters to provide him with a psychologist consultant when he [redacted] but received no reply. If he sets up an assessment process in the Far East, he would appreciate assistance from A&E. At present he does not want A&E to take any initiative. However, he will refer C/FE to me for evaluation comments on the approach he used [redacted]

25X1

25X1

25X1

[redacted]  
Chief, Assessment and Evaluation Staff

~~SECRET~~

~~CONFIDENTIAL~~